

I. COURSE DESCRIPTION:

This course is designed to provide the student with the necessary theory and skills related to performing a hair colouring service. Understanding the theory of colour and colour relationships will enable the student to reason the decision of choices and achieve the desired colour results for the client. Identifying and demonstrating application techniques and procedural steps will ensure the student's success in hair colouring

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Demonstrate knowledge of colour and its relationship to hair colour. Carry out preparatory procedures and follow safety precautions to successfully perform a hair colouring service safely and effectively.

Potential Elements of the Performance:

- Perform hair and scalp analysis
- Prepare client
- Perform predisposition test
- Interpret test results
- Perform strand test
- Interpret test results

2. Use the theory of colour and its impacts on hair when consulting with a client who requests a hair colour change.

Potential Elements of the Performance

- Identify the texture of hair
- Identify the condition of hair
- Identify the porosity of hair
- Describe the "law of colour"
- Identify the chemical changes that occur during the colour service.

3. Identify the uses of the five categories of colour product. Describe the limitations and benefits of each category of colour.

Potential Elements of the Performance:

- Identify each of the five colour categories
- Describe the uses of the five colour categories
- Describe the limitations and benefits of the five colour categories
- Demonstrate the application procedure for each of the five colour categories
- Follow safety precautions

4. Identify the physical and chemical changes that occur during a colour service.

Potential Elements of the Performance:

- Identify the molecular weight of colour dyes
 - Describe the chemical composition of each of the five colour categories
 - Identify the physical changes that occur
 - Identify the chemical changes that occur
5. Explain the selection process of colour choices knowing the effect each will achieve. Application techniques will dictate final results.

Potential Elements of the Performance:

- Identify client needs(consultation)
- Select colour category
- Perform predisposition test
- Perform strand test
- Demonstrate the physical application of product
- Demonstrate the removal of the product
- Demonstrate the safety precautions

III. TOPICS:

1. Theory of colour
2. Preliminary tests
3. Interpreting test results
4. Five categories of colour
5. Key terms
6. Application techniques \ safety precautions

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- ✂ PIVOT POINT SALON FUNDAMENTALS COSMETOLOGY (2010)
- ✂ PIVOT POINT WORKBOOK
- ✂ PIVOT POINT EXAM PREP

- ✂ MILADY TEXTBOOK OF COSMETOLOGY
- ✂ MILADY THEORY WORKBOOK
- ✂ MILADY PRACTICAL WORKBOOK
- ✂ MILADY EXAM PREP

- ✂ Hairstyling Kit
- ✂ Hairstyling Uniform
- ✂ Large binder, dividers, paper, pens and pencils

V. EVALUATION PROCESS/GRADING SYSTEM:

The student must achieve 70% in each component of the course. Each component is graded separately in the evaluation process.

Grading will be determined by the following components:

1. Theory	70%
Assignments	20%
Professionalism	10%
2. Practical	
Mannequin	35%
Client Work	50%
Placement Evaluation	5%
Professionalism	10%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.